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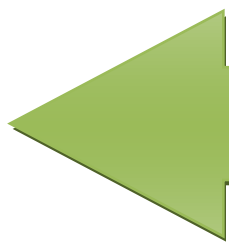
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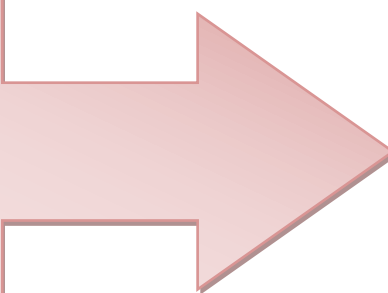
Vision, Mission and Intervention



Sustainable development based on the harmony of livelihood for marginalized population particularly girls, women and children through social and economical empowerment, with attention to the true sense on people's participation

Mission

To facilitate to insure the process of formation of society excluding exploitation and violence and promote empowerment of oppressed sections of the society particularly among marginalized section girls, women and children, based upon the participation to bring effective and positive socio economic changes through leadership."



Core Interventions

Preventive & Community Based Sustainable Approaches



Enabling Girl/Child Friendly Community, Awareness Building and Convergence



Enriching Preventive Measures and Life Skills Education for girls/ adolescent



Placing Livelihood Alternatives for Young Girls and Women



Community Based Alternative Care Model for Children

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Introduction

Introduction

The Villagers residing in remote and rural area still see positive results in a very wrong manner. They are so surrounded by their tradition and thinking. They usually react change as a rebellion, especially when we are working for girls and women. It's always an uphill task to bring changes to age old tradition or mindset. Working with young age girls especially is a bit sensitive issue while intervening in remote areas. There is a very negative attitude towards girls in these areas. Difficulty occurs when an attempt is made to involve them in any activity outside the village or projects area. Their parents also accompany them. It is seen that both parents and society do not have confidence in their daughter. There is also a fear of spreading false rumors in these areas very soon. Team members sometimes have to bear the consequences of such rumors. Parents do not like it so much that their daughters are told about the rights and entitlements. According to then, the rules made by society should be universal for daughters.

Working in sensitive remote areas is a little difficult, but the results and lessons are also amazing. This is the first time girls in this area are getting higher education. The girls who were forbidden to be taken out of the village are participating and voicing out. For the first time, girls are enrolled in coaching class for quality education. If these interventions had not been implemented by BHOOMIKA VIHAR in these areas, thousands of girls would have been a victim of child marriage, fake/ forced/ early marriage. She not only connected herself with education but also taught her younger sisters and brothers and also prevented her younger brother from working as child labor. Tradition and cultural norms, which they consider to be their destiny, today, they are trying to change from their level.

Bhoomika Vihar Mitigation Strategy to counter child marriage, fake/ forced/ early marriages in order to sustaining resilience of vulnerable girls/ women and children

Mobilizing Local Volunteers

Strengthening Community Based Support Structures

Leadership and Social & Economical Empowerment of Girls/Adolescent

**Milestones Achieved By
Bhoomika Vihar in 2019-20**

33 Durga Jatta enriched with Preventive Measures of Child Marriage and Bride Trafficking	4950 girls are prevented from child marriage and fake/forced marriage	500 girls of Durga Jatta wrote letter to Hon PM of India regarding the arrangement of Marriage Registration at Panchayat level to curb fake/ forced/ early marriage of girls	Survey Conducted in 15 district of Bihar to know the impacts of Covid 19 by CACT Partners CACT Partners were involved in taking Oath from Election Candidates during State Assembly Polls in 15 districts of Bihar	5344 Households were given of Dry Ration Packets to fight Covid 19 Appox 26720 people were prevented from Extreme Hunger and Forced Migration
45 local youths are trained as Folk Communicators in order to mobilizing the target audience on girl's child rights and protection	1840 girls transformed themselves as "Gyan Mitra" to teach the poor children of the village in order to creating Chain of Education	Bhoomika Varta hand written Newsletter released by Girls to be shared with Police and Panchayat	60 Survival women of fake/forced marriage are socially rehabilitated and strengthened at Local Entrepreneur	510 Girls and women are empowered financially through vocational courses, life skill trainings and local market based income generating activities
480 Younger Girls enrolled for pursuing higher studies	720 Out of School and Drop out Girls/Children Linked up with Primary and Regular education	152 marginalized section parents welcomed by the School Principal and PRI Members on sending their children to school rather them preferring for doing beghar work	154 Care Givers are enriched with Parenting Skills and Childhood Care taking especial concern to the children living with paternal or maternal	
15 CPC strengthened and regulated on child protection	50 Community Based Structures in the form of Community Safety Nets, Mitra Mandali, Vigilance Committee, Mahilla Mandali,			

The Bhoomika Vihar Approaches
Enabling Girl/Child Friendly Community
Awareness Building and Convergence



Balika Panchayat

Adolescent girls are particularly vulnerable to child marriage, fake/ forced and early marriages. The girls are our present and future so there is need to involve them with the process of understanding, decision making, responsibility and ownership to inspire other to follow the footsteps. Helping them to build assets and skills can give them more options to negotiate in their lives, importantly around the prevention of trafficking and other forms of gender biased violence. It is an empowerment, leadership and participatory follow up activity that work with girls to develop strong character and life skills knowledge.

Strategic Priority and Focus

- Developing, strengthening and escalating up adolescent led leadership and empowerment intervention
- Influencing parents to create family based safety nets
- Building capacity of the Key stakeholders
- Sustaining convergence model with the representatives of local bodies members and govt/ semi govt welfare programs and child protection mechanism/ systems
- Screening of welfare schemes and enabling the actual beneficiaries in making access to get the maximum benefit

Inputs	Motive behind implementing the activities	Results Achieved at Outcome Level
Forming Balika Panchayats	<ul style="list-style-type: none"> • Giving girls a platform to gather jointly in groups • Involving girls with a 	<ul style="list-style-type: none"> • 20 Balika Panchayat constituted by formal election to point a Mukhia

	platform where they can share the problems freely and find solution, jointly.	and Sarpanch in each group to head the team for girl's rights and protection in their respective villages. • Total 15 members are there in each Panchayat including the Mukhia and Sarpanch to lead the group
Monthly Meetings of Balika Panchayat	<ul style="list-style-type: none"> • Strengthening coordination among the girls • Facilitate an environment where issues related to girl's rights and protection could be discussed at priority level • Building strong groups of girls for rights and protection 	<ul style="list-style-type: none"> • 240 times Balika Panchayat had interacted to each other at monthly basis. It is a time of sharing, creating, and laughing, freely without any hesitation. • 300 Girls performed their role in organizing the girl's led events at local level. During the meetings, discussion took place on- preventive measures, changing dimension of trafficking, safe mobility and self defense. • 300 Girls are been involved in developing a positive environment for the survivals of trafficking or their belongings.
Exposure visit of girls/children	<ul style="list-style-type: none"> • Giving opportunity to the vulnerable girls to be interacted with child rights protection systems and mechanism and concern stakeholders. 	<ul style="list-style-type: none"> • 4 times exposure visit held involving the girls • 113 girls/ children participated to increase their level of knowledge • They are briefed on available government welfare programs and benefits

<i>Badhai Patra</i> to the mother of new born girl child	<ul style="list-style-type: none"> • Developing supporting environment for girls 	<ul style="list-style-type: none"> • 21 <i>Badhai</i> part was distributed to the mothers of new born girl children • 7 <i>Panchayat</i> representatives and 7 local people were involved in rewarding the mothers. • 21 celebration took place where mothers felt the
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Back Up Education to Girls

The area where we are focusing is biased with traditional practices in dealing with girls. There are number of girls who had to leave their study due to financial crisis or family problems. Various studies say there is less presentation of girls for higher education sometimes due to son preferences or economical crunch.

Strategic Priority and Focus

- Ensuring the educational rights of the socio- economically excluded girls through offering them monthly stipend as Back Up Education
- Enhancing enrollment, retention and maintaining regular education of marginalized section vulnerable girls
- Promoting higher studies for girls

Inputs	Results Achieved at Outcome Level
Selection of vulnerable girls	<ul style="list-style-type: none"> • 20 girls indentified to be supported for regular education
Monthly Stipend	<ul style="list-style-type: none"> • 20 girls are getting monthly stipend and continuing their further education

Monthly Review with the girls	<ul style="list-style-type: none"> • 23 Review held with the girls • 20 girls involved with follow up meeting and discussed the overall progress of their concern studies. • 20 girls are transforming themselves as local role models and influence the community towards girl's rights, protection and higher education.
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Reach

Class in which Girls are pursuing their study	Number of girls enrolled
Middle Class 6 - 8	4
Higher Education 9-10	4
Intermediate 11-12	7
Graduation	5
Total	20

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Girl friendly space Centre confined the participation, empowerment and joyful learning of the girls/ children with passion, play and purpose covering meaningful contents and purposes - the curiosity, the passion, the collaboration, the connection, the effort, the fun, the pride, the sharing.

Strategic Priority and Focus

- Developing evidence based models for improving education outcomes and the protection of vulnerable children and girls.
- Aiming at developing protective learning environment for vulnerable children especially girls in which they are motivated and able to learn in welcoming atmosphere.
- Child centered approach keeping the marginalized children especially the out of school and drop out girls in focus.

Inputs	Motive behind implementing the activity	Results Achieved at Outcome Level
Setting up Girls friendly	Centers aim to motivate the school dropout, child labour and	• 2 Maiké centres are running in project area

space centres	neglected girl children to get back to the regular education and to encourage the parents and community for change their attitude about ignorance of importance of children education. Overall goal of the centre is to mainstream the vulnerable girls/ children, socially and educationally.	<ul style="list-style-type: none"> • 60 out of school/drop out children are engaged with centres • As focused interventions especially involve drop out and out of school girls/ children and their parents in an effort to introduce them to their rights and individual responsibilities and to encourage their participation in education as well as in other childhood games.
Introducing multi-dimensional activities to encourage girls/children participation and involvement	Different competitions such as [painting, sports, songs,] are the part activities of the Centre to maintain the participation of the children and for their intellectual and physical development.	<ul style="list-style-type: none"> • 95 times review and check exercise done with the children attending Centres regularly. • 23 different kind of competitions held with the girls/children • 69 girls/children won prizes after getting involved with competitions • Through participating at the Centre's multi-dimensional activities, and reflecting on individual sharing and discussion, different age group children/girls/adolescent is improving knowledge of self and information on surrounding environment.
Enrollment of girls/ children in local school	Promote regular education of children/ girls	<ul style="list-style-type: none"> • 20 out of school children enrolled in local school • 40 drop out children re-enrolled in the school • Monthly basis follow up done by local volunteers in the respective schools • Children attending the school, regularly
Baal	Every Saturday, the children	<ul style="list-style-type: none"> • 90 Baal Panchayats were

Panchayat	conduct their Baal panchayats themselves. The motive behind this particular thought is to increase participation and responsibility in the children. They have their own issue and solutions are according to their own vision.	facilities jointly by the children where discussion made on their personal problems and solution accordingly.
Children Cultural team	Making them children vocal and vibrant	• 23 times Children had performed Street play in the village, coming out of the circumstances of the centres.

Community Based Support Structure

Concern effort endeavors to strengthen community based support structure in the form of *Mahilla Mandali* [women group] and vigilance committee involving people from different background, caste and culture towards addressing girl's rights and preventive measures.

These structures proactively are being functional as watch dog against child marriage, fake/ forced and early marriage and also be responsible towards Girl friendly space centres and social rehabilitation of victims and vulnerable.

Strategic Priority and Focus

- Sustaining and Securing sense of commitment and ownership
- Strengthening formal structures that can effectively lead community change efforts
- Engaging community leaders
- Developing shared decision making processes
- Mass Mobilization and Social Action

Inputs	Results Achieved at Outcome Level
Forming of Community based structures	<ul style="list-style-type: none"> • 2 Vigilance Committee organized having 20 members in each group • 2 Khabri Mahilla Samuh constituted having 20 members in each group
Nurturing and activating Community based structures	<ul style="list-style-type: none"> • 24 times interaction meetings held with vigilance committee • 127 times review meeting organized with <i>Khabri Mahilla Samuh</i> • 80 local people involving men and women from local communities are mobilized for contributing in developing a positive and protective environment for girls and children

Celebrating Attendance Award

Children especially in remote area prefer to support their parents as working hands. Parents rather than sending their children to school favor to get them involved for earning and supporting family.

Attendance Award in local school organized to promote the regular presentation of the children especially the girls in regular education. It is based on the attendance register being maintained in the school. Each month one event are being organize, depends on the school curriculum.

Strategic Priority and Focus

- Raise aspiration of children especially girls and parents for maintaining regular attendance.
- Encouraging Girl's Participation and Activism for education- Girls can be the most effective and inspiring advocates of girl/ child friendly education, if they are given the chance.
- Involving local schools in order to developing welcoming environment for children especially marginalized section girls.

Inputs Given as Sub Activities	Results Achieved at Outcome Level
Celebrating Attendance award in local schools and honoring the children to promote regularity	<ul style="list-style-type: none"> • 22 Attendance Award ceremony held in 4 different school with student and teachers • 66 children won prize on their regular presentation in the school • Children are getting motivated for their regular presentation in school • Children are informed on importance of education • 12 guardian won prizes for sending their children school regularly

Behavioral Change Communication

The need to apply a gender perspective and to use gender-sensitive approaches and materials in prevention work has been underlined frequently. I.E.C materials usually aim at enabling people to act responsibly towards themselves and others, and concretely to avoid gender biased taking decision without addressing gender questions the desired changes regarding awareness, sensitivity and behavior would remain rudimentary and rootless. Street cultural program using folk art held in the project areas by local artists and volunteers. The artists used regional languages that are been easy for the rural community to understand on the importance of girl child and preventive measures of child marriage, fake/ forced/early marriage.

Empowered girls within families and communities - through dialogue, participation and engagement at different level- are enabled to understand and claim their rights

Strategic Priority and Focus

- The need to apply a gender perspective and to use gender-sensitive approaches and materials in prevention work has been underlined frequently.
- I.E.C materials usually aim at enabling people to act responsibly towards themselves and others, and concretely to avoid gender biased taking decision without addressing gender questions the desired changes regarding awareness,

Inputs Given as Sub Activities	Results Achieved at Outcome Level
Designing and printing of learning material	<ul style="list-style-type: none">• 175 Numbers of Good Touch- Bad Touch Folders designed and distributed to the girls and children of project area• 4 Set of Gender Games designed and distributed to the Girl's Groups• Girls and children are becoming aware to the preventives measures to deal violence, within the four walls, or outsides.

Involving local folk artists and throwing cultural programs	<ul style="list-style-type: none">• 10 Cultural shows organized in remote areas• viewers oriented on safe mobility, literacy and preventive measures of trafficking and child marriage• Cultural shows have been working for community involvement• 6 Local artists along with the girls and children involved in performing plays against trafficking and child marriage• Getting informed, people are sensitized towards the value of girl child
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Youths for Social Change through Campaigning “HE+SHE Gender Equality Digital Drive”

Youths have been the forefront of activism, demonstrating extraordinary zeal to address social issues. Youths are getting away from the issues of society. They are the future of our Nation. So they should be made responsible for owning up the issue and leading up with leadership.

The project proposes to project the Young girls and boys as Agent of change makers through combining their potential energy and with the committed vision of the

organization for social action and community mobilization. Especial intervention with Youths took place on promoting Gender Equality.

Strategic Priority and Focus

- Investing in Youths leadership and organizing
- Ensuring authentic and productive engagement of young people
- Capacity building on developing youth adult partnership
- Making sure both girl and boys are involved, simultaneously

Inputs Given as Sub Activities	Results Achieved at Outcome Level
Advocacy and Convergence Meeting with the Youths	<ul style="list-style-type: none"> • 1 State level meeting held with Youths at Patna. • 71 Youths took part in • Youths were briefed on their expected individual contribution for achieving SGD- 5-Promoting Gender Equality
Designing and launching of Google Pledge App	<ul style="list-style-type: none"> • HE+SHE Gender Equality Digital App designed and Launched • State level launching event held with 70 participants including youths and critical stakeholders • App was inaugurated by Shree Jai Kumar Singh, Honorable Minister, Science & Technology, Govt. of Bihar; Shee Gupteswar Pandey, DGP, Bihar; Mrs. Nisha Jha, Former Chairperson, BSCPCR, Bihar; Ms. Vanadana Vashisht Tiwari, Assistant Commissioner, State Taxes at Government of Bihar; Shree Dipak Mishra, Former Editor, Telegraph; Ms. Sumita Jaiswal, Deputy Chief Editor, Dainik Jagran, Patna; Shree Ravishankar Tiwari, Assistant Director, Child Protection Unit; Mr. Satish Verma/ R.J.Chokha, BIG FM, Patna.

Youths took oath through making their access to Digital App

• 1105 Digital oath taken by the youths for promoting SDG- 5- Gender Equality

Identification of Youths

• 15 Youth Speakers identified and mobilized as to performing as Gender Youth Speakers on Gender Equality

Leadership training to the Youth

• 15 Youths are informed on different issues such as- Role of Youth Speakers in raising the gender concern issues[within the four walls or outside]; Gender & sexuality; gender/work/family & society; Gender violence & situation of women & available laws; Relationship between gender & power; Sustainable Goal.

Gender Talk with Youths

• 6 Gender Talk held in districts- Aara





protection

- Liaison with different media houses for especial coverage on good practices
- Convergence with concern departments and critical stakeholders for advocating girl rights.

Inputs Given as
Sub Activities

Results Achieved at Outcome Level

Strengthening Networking and coordination with CSOs/ NGOs, Youths and multiple stake holders	<ul style="list-style-type: none">• 37 participants, from 9 Commissionery of Bihar, involving NGOs, Youths, and CBOs representatives capacitated for better implementation and promotion of available laws on Child Protection.• Senior Consultant, Child Protection, Unicef, Mr. Sunil Jha and Mr Renji, Sr Consultant, OD, were involved in enhancing participant's effectiveness for functioning together on Child Protection.• Also, 9 Youths were also selected from 9 Commisionery of Bihar State so that they could also be able to intervene in their respective areas on the issue of child protection. This thinking is special and for the first time in Bihar, with the NGOs, Youth team is also getting ready at the same time as a "Youth Ambassadors".• NGOs have a long experience and youth has passion. People of two Generations will work in districts as a Cadre.• CACT whts Up group has created where members usually ask for immediate action when needed in terms of providing support to children.• There was a case in West <i>Champaran</i>, where a minor girl was kidnapped at night, raped and thrown back to her family. One of the members of CACT had intervened and helped the victim family in filing FIR and going further for justice.
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Enriching Preventive Measures and Life Skills Education for girls/ adolescent

Life Skill Training for Girls

2 life skill training organized with 104 girls. As result, Negotiation skills are being developed in girls that affecting their decision making skills. Training covers issues such as- Discussing with girls, girls/children rights, practical knowledge, health & nutrition, reproductive health & personal hygiene, home management, gender discrimination, self defence. Girls are gaining different issues based information related to their daily lives.

Gender Talk

Behaviour change communication techniques are very effective in bringing about the desired change effectively. This is the 1st time when we initiated open platform in village to talk freely on Gender and Society. The issue of gender discrimination and role of society discussed through initiating Gender talk both with girls and boys. Local schools were been targeted for getting the boys and girls involved, simultaneously. School teachers also get involved while organizing the events. 9 Gender talk organized with students both male and female

Betia Janm- Mahautsav (Girl Child Birth Celebration)

It is an effort to celebrate the birthday of the girls in groups. There are number of daughters whose birth dates are not been remembered or celebrated by their parents due to traditional gender biased attitude. Girls in groups come together for organizing event for them. They decorate cards, invite their own parents and villagers and cut the cakes.

2 celebrations took place involving 279 girls, children, mothers, PRI members, Govt. Official, and local villagers.

All girls asked their parents for their birth date and exhibited at Centres to celebrate their birthday jointly.

Gender Sensitization Meetings and Signature Campaign

It is an effort to initiate a discussion on gender biased traditional thinking behaviour and practices prevailed in community. It aims to get the local villagers and PRI members involved to a common platform for common cause. It also works to bridging between the stakeholders and the girls and the children. This is also a kind of innovative approach when 1st time in these areas, stakeholders and the marginalized communities are coming up to a common platform and triggering discussion on protection of girls children, functioning of local schools and availability and accessibility of welfare programs. 4 events held with 504 participants.

T.O.T of NGOs and CBOs on Child Protection at State Level

Two Days Residential Training of Trainers organized on dated 6th and 7th of July 2019 at Eagle View, Patna. 37 participants, from 9 Commissionery of Bihar, involving NGOs, Youths, and CBOs representatives capacitated for better implementation and promotion of available laws on Child Protection. Senior Consultant, Child Protection, Mr Sunil Jha and Mr Renji, Sr Consultant, OD, were involved in enhancing participant's effectiveness for functioning together on Child Protection. Also, 9 Youths were also selected

Placing Sustainable Livelihood Alternatives for Young Girls and Women

Small shop of breakfast items/ domestic needs	3
Study	1
Total females at high risk involved with IGP	20

Involving girls and women with local marker based income generating activities

Synopsis of the Activity

Victim- There are number of survivals girls/women who after coming back to their native families are forced to adopt the cycle of victimization, due to lacking of alternative.

Vulnerable at high risk- Young women living single with small children are most vulnerable and easy target for the local allies. Single mothers are in fact a bunch of golden opportunities for the traffickers to execute their planning without any obstacles.

Motive behind implementing the activity

Economical self independent is the key to reduce violence against women. The project had provided alternative livelihood support to victims of fake/forced marriage so that they would be able to improve their standards of living through income generating activities, thus reducing poverty, unemployment and cycle of victimization. They would, in fact, the decision makers of their own lives and their belongings, if any.

Inputs Given as Sub Activities	Results Achieved at Outcome Level
Identification of the victims	<ul style="list-style-type: none"> • 20 high risk victims are identified to be supported further for social rehabilitation
Compilation of Case Studies and counseling	<ul style="list-style-type: none"> • 20 victims were given counseling to be prepared mentally for restarting their lives. • Case studies compiled for follow up process
Linking them to local market based income generating activities	<ul style="list-style-type: none"> • 20 victim/vulnerable women are been involved with local market based income generating activities • 20 victim/vulnerable are earning at daily basis to support their individual and their children need. • 20 women are prevented from easy and re-victimization cycle • Socially rehabilitated and independent girls / women are been inspiring others as fighters to live life with respect and dignity. • Community based support structures such as Girl Panchayat; and PRIs members support these girls/women in gaining community acceptance.
Follow up and tracking	<ul style="list-style-type: none"> • 9 times Follow up meetings done by the local volunteers and monitored their

progress and supported them in problem solving at local level.

Offering Tailoring Course

Synopsis of the Activity

Economical dependency among the females makes them and their children mere recipient of violence. Developed skills would work towards increasing ability to support their individual or family needs. These two skills would strengthen them as daily earner with developed decision making and negotiation skills.

Motive behind implementing the activity

Vulnerable girls/women after earning are in position to take decision about their education and marriage. It also support in increasing the marriage age of the girls. Vulnerable Girls/women are getting chance to socialize with other village women, independently of their husbands, fathers and brothers.

Inputs Given as Sub Activities	Results Achieved at Outcome Level
Offering Tailoring Class for girls and women	<ul style="list-style-type: none">• 2 Tailoring Classes set up in project area• 49 girls and women are equipped with tailoring classes• Young girls and Women are able to take local work and earn money from home or save money by tailoring their own family's clothes
Review meeting	<ul style="list-style-type: none">• 20 Review meeting held with 49 applicants where they had presented monthly track report on their individual learning.

Success Stories

Success Story- 1- She was forced to live as prostitute but now spending a dignified life with her kid.

22 years old K Devi has three sisters and one brother. K Devi does not have her own land, only home to live in. Her father is a poor agricultural labor and often does not get work.

When maternal uncle introduced a boy to the family, they agreed and K was married off to that person without having any investigation. Marriage expenses were borne by the Groom. Maternal uncle was also offered Rs 100000 instead of K.

Initially K was kept locally in the village. After spending few months, she was taken to Uttar Pradesh and was sold off to prostitution. She was tortured as Sex Slaves. When she refused, she used to be beaten by the local goons. Gradually she starts convincing a woman. And finally she met a golden opportunity. The lady somehow manages and deports K to the local Railway Station. That time she was pregnant.

She stated that her child was killed in the womb if she could not come back to her native place.

Parents came to know about the demur situation of K when she describes. Groom family was also disappeared, suddenly.

She gave birth to a daughter. Life was not easy after that. She had to work as agricultural labor to feed her and her kid.

During counseling by Bhoomika Vihar she met with the team and requested for support. Financial Aid was given to make her independent and confident. She started own Grocery Shop in National Highway. She is much energizing in successfully upgrading her business.

She might have been re-trapped by the local traffickers, if the support was not given to her.

A girl who was bounded to be neglected is transforming her as Entrepreneur Women. She is independent now and takes decision about her and her daughter.

Success Story- 2- Brutally Raped by few people, she showed inner strength and trying to recover herself

17 Years old R Kumari has four sisters and one brother. R Kumari father works as a laborer. They don't have their own land to cultivate or to live in. By taking wages, he takes care of himself and his children. R is second in four sisters.

The trafficking of R Kumari took place under the pretend of cite scene in neighbor district. R and her mother were convinced by a local lady when her father was migrated to other city in search of employment. They were taken to her relative house at Samastipur district, pretending to be night and get dark.

After reaching the home, the local lady introduced R and her mother to the people standing over there. R came to know shortly after that they were been trapped for marriage. Her mother opposed but she was threatened to be shoot down. They were

holding gun, as R stated. R was married off forcefully. Her mother was beaten up and forced to run away from the place.

Mother somehow returned back to her village leaving R. She was scared and decided not be open on the issue.

R was locked down for a month. She was physically tortured by many people. When refused she had to face maltreatment. But she never loses her courage. Getting a chance one day she fled away and returned back to her village.

During the counseling by Bhoomika team member, they came to know about R. Initially R and her mother refused to get in to any support mechanism. It took a long time but finally R restarted to think over her life and future.

As she was minor, her mother was supported of financial help to start local market based income generating activity. R had showed her inclination to study further. She was enrolled in local school. She craved to start her life again so much that she acquired 2nd division in 10th examination.

She is continuing her further study. She and her mother both are trying to regain the lost dignity and hope.

Success story- 3- Gudiya sense of wisdom and bravery saved her from falling prey to child marriage

Gudiya Kumari, 14 years old, has three sisters and two brothers. Her father does not own land for farming. The parents of her take care of themselves and their children by laboring in the fields of others.

Due to the high number of sisters, Gudiya could not go to school and coaching every day. She used to go to work in other fields with her mother. So that she can help her family earns and adds money. Despite having a wish to study, she almost stopped dreaming of studies due to lack of financial.

One day, she suddenly realizes that some unknown guests are coming to see her and to fix up marriage. On asking the mother, it was found that the father had

almost decided her marriage. Despite the refusal of Gudia, her father did not agree. They said that if the girl is old, then she will not get a groom. Due to the large number of members in the family, it became difficult to manage the family. Therefore she was scheduled to be married. When the people of the house did not provide any kind of support, Gudiya met the local girl's groups and asked to help.

Bhoomika Vihar team members accompany some Kishori group members reached to Gudiya's house. All together they tried to convince the family quite a lot. Also the help of local Panchayat representative was taken. The result of the persistent efforts was that the family canceled the marriage, finally.

Seeing the bravery of Gudiya, she was added to the Kishori Group and placed on the post of leader. Gudiya joined the girl's group and went to school. She started getting monthly stipend as back up support for education.

Gudiya was saved from child marriage after which she started going to school every day and presently studying in class 10th. She appeared in the exam in which she passed from the first division. And now he got enrolled in 11th. She chooses Science as main subject.

Gudiya wants to get higher education. For which she studies diligently. Her house is also constantly visited by team members so that she could read further.

Success Story- 4- Kahkasha resumes her study

16 years old Kahkasha has five sisters and three brothers. The father of Kahaksha does not have land for his farming. The main occupation of the house of Kahaksha is to do labor in other's field. When Kahkasha was in class nine, her father said that now she will not study further. She always felt inspired seeing other girls going for further study.

Team members of Bhoomika Vihar met with Kahaksha during the counseling sessions taking place in her respective area. Kahkasha requested the workers to convince his father to let her study further. Initially, Kahaksha's father used to get very angry. He does not prefer Kahkasha to go out of the house. After much effort, Kahkasha was linked up to the Kishori group, after which Kahkasha started attending the meeting of Kishori group every month.

Kahkasha was retained as the leader of the kishori group and linked to the monthly stipend to enable her to resume her studies.

Kahaksha had appeared for class 10 examination in which she passed with second division marks. She was enrolled in intermediate. Along with study, she attends kishori meeting every month. She is a source of inspiration for the girls in her village.

In order to avoid victimization of child marriage, the team members often visits her house and holds a meeting with her parents.

Success Story- 5- Manisha longing to read saved her from becoming victim of child marriage

Life is not always been easy for 17 years old Manisha especially after the sudden passing away of her father. Family condition became very pathetic. They have little land to live in. But to survive, Manisha and her mother have to work in the fields of others. Manisha is responsible for seeing four sisters and one brother. Also, Manisha's mother makes and sells handmade bamboo fans in local market.

Manisha's school life had stopped after her father's sudden demise as she was now helping her mother take care of her home.

Marriage proposal for Manisha was given to her mother by a nearby relative. Also, people of the groom's side were ready to bear all the expenses of the wedding. Manisha explained to her mother that she does not want to get married so soon but her mother was repeatedly pressurized by the residents.

Team members met Manisha during counseling. Manisha pleads them to convince her mother for not taking immediate decision for marriage. Team members explain a lot to her mother. Her mother was also briefed on expected legal action against child marriage. The result of everyone's collective effort was that Mother decided not to marry Manisha.

Manisha gets monthly stipend as back up education. She passed the Matriculation with Second Division marks. Later on she was been associated with the Kishori group.

Manisha's child-marriage stopped. She is grateful to bhoomika vihar because if she was not assisted by the organization, then today her studies would have been left in the middle and she could not complete her studies till matriculation

Manisha wants to get a job after getting higher education so that she can support her mother and her family.



Success story- 6- Gudiya sense of wisdom and bravery saved her from falling prey to child marriage

Gudiya Kumari, 14 years old, has three sisters and two brothers. Her father does not own land for farming. The parents of her take care of themselves and their children by laboring in the fields of others.

Due to the high number of sisters, Gudiya could not go to school and coaching every day. She used to go to work in other fields with her mother. So that she can help her family earns and adds money. Despite having a wish to study, she almost stopped dreaming of studies due to lack of financial.

One day, she suddenly realizes that some unknown guests are coming to see her and to fix up marriage. On asking the mother, it was found that the father had almost decided her marriage. Despite the refusal of Gudiya, her father did not agree. They said that if the girl is old, then she will not get a groom. Due to the large number of members in the family, it became difficult to manage the family. Therefore she was scheduled to be married. When the people of the house did not provide any kind of support, Gudiya met the local girl's groups and asked to help.

Bhoomika Vihar team members accompany some Kishori group members reached to Gudiya's house. All together they tried to convince the family quite a lot. Also the help of local Panchayat representative was taken. The result of the persistent efforts was that the family canceled the marriage, finally.

Seeing the bravery of Gudiya, she was added to the Kishori Group and placed on the post of leader. Gudiya joined the girl's group and went to school. She started getting monthly stipend as back up support for education.

Gudiya was saved from child marriage after which she started going to school every day and presently studying in class 10th. She appeared in the exam in which she passed from the first division. And now he got enrolled in 11th. She chooses Science as main subject.



Gudiya wants to get higher education. For which she studies diligently. Her house is also constantly visited by team members so that she could read further.

Success Story- 7- Kahkasha resumes her study

16 years old Kahkasha has five sisters and three brothers. The father of Kahaksha does not have land for his farming. The main occupation of the house of Kahaksha is to do labor in other's field. When Kahkasha was in class nine, her father said

that now she will not study further. She always felt inspired seeing other girls going for further study.

Team members of Bhoomika Vihar met with Kahaksha during the counseling sessions taking place in her respective area. Kahkasha requested the workers to convince his father to let her study further. Initially, Kahaksha's father used to get very angry. He does not prefer Kahkasha to go out of the house. After much effort, Kahkasha was linked up to the Kishori group, after which Kahkasha started attending the meeting of Kishori group every month.



Kahkasha was retained as the leader of the kishori group and linked to the monthly stipend to enable her to resume her studies.

Kahaksha had appeared for class 10 examination in which she passed with second division marks. She was enrolled in intermediate. Along with study, she attends kishori meeting every month. She is a source of inspiration for the girls in her village.

In order to avoid victimization of child marriage, the team members often visits her house and holds a meeting with her parents.

Success Story- 8- Manisha longing to read saved her from becoming victim of child marriage

Life is not always been easy for 17 years old Manisha especially after the sudden passing away of her father. Family condition became very pathetic. They have little land to live in. But to survive, Manisha and her mother have to work in the fields of others. Manisha is responsible for seeing four sisters and one brother. Also, Manisha's mother makes and sells handmade bamboo fans in local market.

Manisha's school life had stopped after her father's sudden demise as she was now helping her mother take care of her home.

Marriage proposal for Manisha was given to her mother by a nearby relative. Also, people of the groom's side were ready to bear all the expenses of the wedding. Manisha explained to her mother that she does not want to get married so soon but her mother was repeatedly pressurized by the residents.



Team members met Manisha during counseling. Manisha pleads them to convince her mother for not taking immediate decision for marriage. Team members explain a lot to her mother. Her mother was also briefed on expected legal action against child marriage. The result of everyone's collective effort was that Mother decided not to marry Manisha.

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Manisha's child-marriage stopped. She is grateful to bhoomika vihar because if she was not assisted by the organization, then today her studies would have been left in the middle and she could not complete her studies till matriculation

Manisha wants to get a job after getting higher education so that she can support her mother and her family.

Success story- 9- Vibrant group of marginalized section girls rescued Madhu from falling prey to child marriage

15 years old, Madhu Kumari, has 1 brother and three sisters. Father Kailash Yadav and mother Sulekha Devi work in the fields of others so that the family can survive. These people do not have their own land and live in government land after constructing a small hut.

Due to the poor financial condition of Madhu's home, even her education could not be done properly. Due to have big family it becomes an uphill task to handle the expenses, properly. , Due to which Madhu's studies were left in the middle. The family had decided to marry Madhu in order to reduce some of the burden.



One day suddenly, during a meeting of Kishori Vihar local female volunteers came to know that she was getting married without her consent. Madhu wanted to study further but her guardian is not ready. According to Madhur family, on getting older, marriage expenses also increase and available of groom become a task. Volunteers sought cooperation from the members of the monitoring committee and they reached Madhu's house. Madhu's father became very angry when everyone went suddenly and started quarrelling. After taking intervention of local body members, her family had to change their decision.

Madhu Kumari again got enrolled in class eight. She enjoys to attend Kishori Group meeting every month.

Madhu goes to school every day. If Madhu was not attached to the Kishori group, she would have fallen victim to child marriage today.

Her house is also monitored continuously by the worker so that her family does not think again about her marriage. Also, efforts are being made to link Madhu's mother with the centre so that they too can understand the consequences of child marriage.

Success story- 10-

Suraj, aged 12, has 6 brothers and 1 sister. Father Lal Bihari Mandal and mother Nibha Devi are agricultural laboreres. The father often has to go out when work is

not available in village. They do not have any land nor own house. Somehow they survive through building a small hut.

The main occupation of the area where Suraj lives is to make and sell liquor. In such a situation, children there too often consume alcohol kept in their homes easily. Children do not go to school. Working in the fields all day, playing on the streets and consuming alcohol, it is a natural habit for children too. Suraj used to do the same. He either worked as a laborer with his parents or, he went on to collect firewood and either used to play all day with all his brothers and sisters.

When volunteers met Suraj in the village during the counselling session, he was drunk and ran away on seeing them. This has been included in their daily routine. Therefore it was not so easy to convince the villagers on threats of intoxication.

In the name of performing songs and paintings in some way, Suraj and other children started coming to the center and spending time. Many times, Suraj d also come to the center after consuming alcohol. Through the game, books started coming in place of firewood in the hands of Suraj and other children. The worker is also constantly talking to the villagers so that the child can be continuously involved in the activities of the center.

Suraj Kumar enrolled in class 3 and now he comes to study in school and Joyful Learning Centres every day as well as he is also a member of the Mitra Mandali.

Now he started to say that he loves reading books. Suraj brings his younger brother and sisters together at the center. He has also changed his habit of drinking alcohol. He is actually the inspiring child and tries to convince other.

Suraj has just started going to school continuously and has learned to write his name and address and multiplication table. He has also been honoured by the principal of Madhura, middle school. And at the same time Suraj wants to study further and become a teacher.

Community Based Alternative Care Model for Children

Summary

The number of children who are without the protection of their parents is increasing all over the world. India is no exception to this. Compared to rest of the world the number of such children is largest in Asia. The number of these children is around 87 million in Asia. According to one estimate there were around 25 million orphan and discarded children around 12 million and destitute children around 44 million. Despite this only 5 thousand children (0.04%) are adopted every year. Around 40 thousand children are looked after in foster care centers. Rests of the

children are not so lucky. In worst case either they don't get any care or they are reared at the house of some relatives or some particular individual.

India has the highest population of children below the age of 18 --- 41% of the total population. Although over 4% of them are orphan, around 13% of them live with either of their parent. Many of the children who are becoming the easy victim

of multiple violence are those whose parents have died or they have been abandoned. The high proportion of abandoned children among orphans highlights the fact that poverty is a major reason behind the situation. Indeed, states such as Uttar Pradesh, Bihar and West Bengal had more orphans than India's richer states.[<https://www.soschildrensvillages.ca/india-now-home-20-million-orphans-study-finds>]

If the children, living without parental care, do not have proper care and protection, they will lose their childhood. Such children especially the girls easily become victims of all sorts of violence. Therefore, these children need special effort to be protected and safe under Gate Keeping Mechanism

Context

One of the utmost challenge while working out with orphan and semi orphan children is that they are emotionally very weak and Kinship care family also treat them as extra burden. If there is regular follow up, the children get support from the kinship care families. But in other cases the children merely are seen as to help out as domestic hands. Kinship Care Children are used to eat stale food. If there would not be any system to keep close vigil to the children, either they would be handed over to the relatives residing in city for domestic help or they would ran away or trapped.

Specific Goal

Children who are vulnerable and do not receive adequate care and protection, will live in a stable family situation, are securely attached and are developing well.

Specific Objectives

1. There are enough foster parents/family care givers who are equipped to offer Kinship care children security, who let them grow up as normal as possible and who are able to provide appropriate care.
2. Kinship care children are resilient and have a voice in the shaping of their lives
3. The child has a good relationship with the parents/ guardians and the network surrounding the child is strengthened and committed to provide a safe environment



A major challenge is with the children whose father has remarried. Surely the stepmother's behavior is very bad with that child. Situation is more pathetic with girl children.

There is no one from their side who can take the right decision. In such a situation, these children are completely dependent on our strategy. Being a remote rural area, it is an uphill task to draw the attention of concern stakeholders, properly. In such a situation, the cooperation of local Panchayat representative proves very helpful. Many times these representatives also visit the homes of those children with us and to make their relative as supporting hands. Intervention by the Panchayat representative proves effective and helps in creating a positive environment for the children.

There are many older girls who gave up their studies in childhood due to financial constraints. Her current skill is also not equal to class 1. In such a situation neither their admission can be in smaller category nor according to their present age. She is also shy of going to school if she has to study with smack kids.

Baal Banch plays its active role with this thinking. Gradually, even older girls have started coming to Baal Manch. Her involvement with younger children has started appearing. Those girls have started from the very beginning. But with word knowledge, she has started connecting with the world around her. Certainly it will take time but the beginning is positive.

From Beneficiary Point of View

- Younger children want to learn such training so that they can earn something in the future.
- Perhaps this incident can give an accurate assessment of the pitiable condition of these children. An older girl suddenly stopped coming to the Baal Manch. On being asked, it was found that she does not have clothes to wear. Whatever clothes were given was also torn. We give them 1 or 2 pairs of cloths throughout the year, but maybe not enough. The government also does not have any such scheme under which every month, they can give clothes to the needy children especially the young girls to cover their bodies.
- As they frequently request for a small box to lock their food items and other materials. So that the goods to be saved from ruin

Key Results of the Project

- It is a result of organizing extra activity with children in *Bal Manch* that they are now participating in activities in their school easily. And they are winning, also. Somewhere it shows that they are connecting with the societal mainstream. Otherwise, most of these children used to live with fear. Neither did they want to participate in any activity nor did they prefer to reflect their reactions.

- 5 Kinship care Children have passed the Class 10th examination in the current assessment year, out of which 1 child passed with 1st Division Rank and remaining 4 with 2nd Division. All 5 children had enrolled in Intermediate for further education. 2 Kinship care children enrolled in high school for further education. 10 Kinship care children enrolled in middle school.
- Seeing the positive change in the lives of Kinship care children, awareness among the other village children is also increased towards education. As the results, 15 children are enrolled with local government school in this assessment year.
- During door to door daily interaction, team members seceded to convince 120 children[out of school and drop outs] to be re- enrolled to their respective schools.
- Most of the kinship care children were used to leave their studies in meanwhile. They used to stay connected with domestic help of the house. This is the first time when kinship care children are becoming able to co-ordinate for college studies. In this year 4 children had taken admission to continue their college studies.
- The children who had ever talked about issues related to their life. Today they are showing their individual participation and interest. They sit together and prepare listing of monthly need based items for them. It is a positive reflection that the children have started to show their inclination to make life better.
- The effort of giving dry ration to the children every month is that the children who used to eat stale food in the house during the morning before going to school. Today they enjoy nutritious breakfast and feel happy.
- 20 kinship care adolescent got iron tablet by ANM. Other 108 girls of the village also had received iron tablet from ANM.
- 15 members of the guardian association were lined with old age scheme.
- 5 members of Guardian association and Monitoring Committee received the Ujjvala gas.
- The parents of 5 kinship care children are being given 10 kg of rice and 5 kg of wheat from the quota by the head of Rampur Panchayat.
- 20 people of Rampur were linked up to the toilet scheme under Swachh Bharat Abhiyan.

Deliverables as per Planned Strategies

Strategy 1: Foster/kinship families and vulnerable families in the programme receive support in obtaining an income for the whole family and for taking care of the foster children.

Activities

1.1] Convergence with Multi- Stakeholders

Regular advocacy was done with *Panchayat* and Block officials in order to supporting families to avail benefit under government Programmme and sustain their needs. Project staff regularly had tried to make the families aware of *Parvarish* scheme (government welfare scheme available for orphan children. This was not be restricted to orphan children living in project villages but other children living with their kinship families in other villages of the block were also been mobilized to avail scheme. Project team members helped these families in filing application forms for welfare schemes; submission of forms at block and *panchayat* level and had made regular contact and review with block officials to speed up the process.

Sub Activities

Identification of Vulnerable families and convergence with welfare officials

Qualitative and Quantitative Results

32 Kinship Care Families linked up with available government welfare programs to sustain their needs with alternative options of livelihood.

Exposure visit of children with the personals of welfare program/scheme

10 Exposure visit held and children interacted with the PRI members and ICDS workers. Children aware of the available welfare schemes and ways for making access.

1.2] Food Basket for Children

60 children received food basket in each month in order to supplement nutrition. Raw materials that are need for child growth and development are given to the children for improving mental and physical growth. This completely depends on the need and requirement of the children. A child gets opportunity to list out their basic needs. This helps in maintaining the sense of child participation and involvement, simultaneously.

Sub Activities

Listing of the nutrition items at monthly basis

Qualitative and Quantitative Results

60 children involved in listing of nutrition items at monthly basis.

Distribution of the raw food items/materials to the children and kinship care families

Kinship care 60 families get support in taking care of the children regarding food and nutrition

Raw Food Items and need based materials such as, Puffed Rice, Mixture, biscuits, soap, oil both coconut and mustard, horlicks, jiggery, glucose, umbrella, brushes, paste, and comb.

1.3] Monthly Stipend as Back Up Education to children

Back up Education in the form of monthly stipend are given to 60 children living in kinship care. Stipend helps out these children in bearing out the cost related to coaching centres or educational materials or as travel allowance. This led in reducing drop outs and succeeds in promoting these children for higher education.

Sub Activities

Back up education in the form of Monthly Stipend

Qualitative and Quantitative Results

60 children received monthly stipend in order to continue their respective studies

Reduced drop out of Kinship care 60 children with developed potential concerning to their ongoing respective studies

Monthly Review with the children

24 monthly review took place with the children

60 children made their individual presentation on present status of study, concerning problems and found solution, jointly, in order to deal, within their respective houses or in the schools.

60 Children developed potentials to identify, share and deal the emerging problems and solutions accordingly.

Strategy 2: Families receive parenting skill to be able to create a safe environment for the children living without parental care.

2.1. Strengthening and Meeting with Care Giver Association [Abhibhawak Sangh] on Parenting Skill

6 Care Giver Association formed to be skilled on parenting. Care giver Association is formed involving Kinship Care Families. Monthly basis they interact to share and learn from each other experiences, thus resulting into enhancing better parental skill. Agenda of the meeting is to promote welcoming environment for Kinship care children and to sustain relationship with the family. Meetings platform is kind of strengthening Gate Keeping Mechanism to prevent these children from depression, drop outs, loneliness, violence and sudden elopement.

Sub Activities

Formation of Care Giver Association

Meetings with Care Giver Association

Qualitative and Quantitative Results

6 Care Giver Association strengthen

72 Meetings held with Care Givers in order to promote sustainable relationships and welcoming environment for kinship care children

6 Care giver Association are equipped with parenting skill

90 Care Givers are supporting their children in their development and giving them a good upbringing.

Kinship care Children feel welcome and safe in their family

Care Givers are aware of positive reinforcement methods instead of punishment

Kinship Care Children are attending school regularly and participating in the multidimensional activities at Child Club.

2.2. Child Advisor

2 Child Advisors perform their responsibility to develop and follow child care plan. Some of the major activities were conducted by the Child Advisors are home visit, visiting schools where kinship care child is enrolled, advising kinship family in screening and assessing the benefits of welfare programs.

Sub Activities

Qualitative and Quantitative Results

Door to Door Counseling by the Child Advisors	3131 people including 1580 women, 869 men, and 682 children were briefed by the Child Advisors on importance of education and available welfare schemes.
Individual care plan of kinship care children	Appropriate child care plan is developed and followed and kinship care children and family is benefited
Follow up with kinship care families and school	6 visit done by the team members with kinship care families and school where child is enrolled 60 % of the children remain in their families and do not end up in the streets or orphanage

Strategy 3: Holistic development plan for vulnerable children is prepared in which the wishes and potentials of the child have been discussed with the child and the family and, where possible, is taken into account.

Activities

3.2. Orientation Workshop with CPC and ICDS workers at Panchayat and Village Level as per ICDS guideline

Concern effort helps in developing protecting and positive environment for the kinship care children.. This creates sense of ownership and responsibility to CPC officials for kinship care children and families living in respective areas.

Sub Activities

Formation of CPC and briefing the members on Child Protection

Qualitative and Quantitative Results

5 CPC formed

100 members of CPC are engaged in supporting and promoting the concept of alternative care

CPC are protecting all children in the villages thus resulting into maintaining regularity in respective schools and sustaining welcoming environment in families

Strategy 4: Platforms in communities, GP and district level (SHG's, child clubs, safety nets) with special attention for children in alternative care are established and supervised.

Activities

4.1. Functioning of Child Club [Baal Manch]

2 Child Clubs are functioning to get the children involved with innovative learning approach. This is a place where the children can interact and come together at daily basis. Child club provides the kinship care children a place where then can assemble, interact and express their feeling, freely, as a family. Child Clubs coordinate home visits plan of children and follow up mechanism with Kinship care families. Child clubs coordinate interaction meeting of the children with local Systems and mechanism such as Aangan wari centres, local schools, post office, Panchayts, ICDS workers, Child Welfare Committee, JJB, and Child Line.

Sub Activities

Functioning of Child Clubs in Project Area

Giving teaching and learning materials to the children

Organizing Competitions at the clubs



Weekly Assessments with the children

Celebrating Monthly Birthday of the children

Qualitative and Quantitative Results

2 Child Clubs are functioning in project area

61 children are coming to the child clubs regularly

61 Children received story telling inspiring books, drawing books, sports items and learning materials.

12 Competitions such as story, joke, sports, painting, song, dance, held with the children

45 % participation of children seen during hosting the competitions at child clubs

Child Clubs transformed their existence in order to promote the participation of children with physical and mental development concern activities

These are the activities that help out in developing confidence among the children also making them vocal and vibrant.

94 Assessment held with the children

58 % children had exhibited their enhanced learning capability after getting involved with child club.

21 Birthday Celebration takes place at monthly basis where all the children assemble and celebrate as a family. Children decorate the

place, cut the cake and host event.

Households Self Declaration on sending their children school regularly

487 households had declared through written statement on the house walls “ *hamare ghar ke bacche school jaate hai*”

4.2. Vigilance Structure for Children

Vigilance Structure is a group of people involving PRI members and local villagers who are responsible to monitor the Child Club at Daily basis. Members of Vigilance committees meet at monthly basis to ensure the full participation of the children at Child Club. They assist Child Educator in convicting and mobilizing kinship care families.

Sub Activities

Formation of Vigilance Committees

Qualitative and Quantitative Results

6 Community based support structure in the form of vigilance committee structured for the protection of children functioning

90 people involving kinship care families and local villagers are the members of the Vigilance committees

Meeting of Vigilance Committees

24 meetings held with vigilance committee members

48 % Communities are committed to each other and provide protection to village children in order to protecting them from unsafe migration, child marriage and trafficking

Kinship care children and families are supported by the child clubs and Vigilance Structure

Strategy 5: Cooperation with schools and teachers giving special attention to the special needs of foster children

Activities

5.1. Convergence with Local Schools

Convergence with local school strengthens in order to coordination with teachers and school monitoring committee.

Sub Activities

Celebrating Attendance Award in the premises of local schools

Qualitative and Quantitative Results

19 Attendance Award celebrated in local schools in order to honor the children and concerning parents on their regular presentation and progress..

57 children were honored.

17 Parents were honored.

Honoring child and Parents helped in boosting up confidence and inspire other families to follow the footsteps

Teacher Association

4 Teacher Association formed

15 School teachers are informed on maintaining welcoming environment for kinship care children

School teachers are contributing in giving especial attention to kinship care children in order to reducing drop out and to increase the level of individual performances of the kinship care children.

58 % Kinship care children felt accepted at home or school and in their classroom

Hosting debate Competitions in the local schools

22 competitions held in local school on the topic of child marriage, child labor and trafficking.

66 children won the award

1007 participants involving 410 boys 534 girls and 62 teachers took part in

Strategy 6: Aftercare projects are set up; information and guidance for foster youth on their path to adulthood are realized

Activities

6.1. Peer Learning

6.1.A- Peer Groups - Peer Groups act to inspire and foster each other for their future prospects. Other children of the village were also been invited to surface peer learning approach. They meet at monthly basis.

Sub Activities

Formation of Peer Groups

Qualitative and Quantitative Results

6 Peer Groups formed

Coordination meetings with Peer Groups

90 children involving kinship care and other village children are the members of the groups
36 meetings held with the Peer Educators



90 children are aware of the dimensions and preventive action of child marriage and trafficking

90 children are taking spontaneous action in order to maintaining personal hygienic practices

90 children inspires each other in order to maintaining regularity in school attendance

6.1.B. Information and Guidance - Adolescent boys and girls enhance their knowledge on maintain health and hygienic & girls during the menstruation period. Networks among the adolescent girls and boys have been developed for their intermediary discussion and to develop good rapport among each other. The Peer groups especially are oriented on child marriage and they with their present guardian took pledge against it. They will get life skill Manual to the informed on the issue.

Sub Activities

Briefing the adolescent girls and boys on life skill

Qualitative and Quantitative Results

100 life skill booklets designed and distributed to the members of Peer Groups.

90 children are aware to life skill knowledge concerning to self defense, safe migration, threat of fake/forced and early marriage, available laws on child protection

60 Children of Kinship care feel comfortable and supported by their peers

Peer group members are able to advice and support each other as mentor either on the issue of personal health or in voicing out against child marriage

Awareness dissemination through cultural program	19 Cultural program held in project area
	606 people are aware of the preventive actions of child marriage and trafficking
	606 people are sensitized towards promoting kinship care

Strategy 7: Methodology and legislation is being developed for the promotion of cooperation between foster parents / family caregivers, authorities and organizations

Activities

7.1. Advocacy for Children

Multi- State holder advocacy from district to state [DCPU and State level child protection Mechanism] stimulated to make the concern people aware to the plight of the Kinship care children in need of support and care. Multi- stake holders are informed, mobilize and capacitated to initiate dialogue at various platforms on the importance of alternative care and need of community based protection to the children. Success stories are documented and shared with the stakeholders and media.

Sub Activities

Celebrating Important Days with stakeholders, children, kinship care parents and local villagers

Interaction meeting with JJB personals, child protection systems and local media

Networking meeting with CBOs and NGOs

Qualitative and Quantitative Results

20 important days celebrated with 726 people including local stakeholders, stakeholders, children, kinship care parents and local villagers

12 Children won award on the basis of their individual presentation on children and protection

4 Interaction meetings held with JJB personals and local media

98 children briefed on available child protection mechanism and systems

2 Orientation of CBOs and NGOs held

80 Representatives of CBOs/NGOs participated

80 NGOs/CBOs representatives are aware to

Community based alternative care and child protection.

Oath Ceremony with Panchayat Representatives and CBOs



2 Oath Ceremony held with 196 people

Joint Oath was taken by *Panchayat* representatives and CBOs to promote kinship care families. Meetings help reducing the vulnerability of the Kinship care children/ girls and had tried to develop positive environment with care and protection.

Efforts are being made to generate more respect for this traditional value and strengthen the practices of giving family and shelter to orphan and semi orphan children.

Different section like government official, panchyat members, activist of other NGOs are been involved in meetings. Concern initiatives are helpful in doing Advocacy with mass community and systems available for care and protection of children.

Cluster Meetings with Care Givers and Families

8 Cluster level meetings held with 609 people involving the local ward members, school teachers, personals of govt/semi govt schemes and programs, local villagers and the parents of the project beneficiaries to address common concern and issues related to the kinship care children and influence social change.

Concern effort supports to make the local community accountable and responsible towards kinship care children.

Capacity Building of team members and volunteers on Childhood care and safety of kinship care children

1 Capacity building training held
34 volunteers took part in
34 volunteers are aware of the strategies for childhood care and safety of kinship care children

Story Telling Workshop

1 Program held
300 people involving kinship families, kinship



children, District child protection officials, Child Welfare Committee Members, Panchayat and Block Officials, Media representatives, local folk artists and local villagers took part in.

10 children received appreciation award from District child protection officials for their individual improvements on the basis of education.

10 Kinship families honored on promoting gate keeping mechanism individually for kinship care children.

10 local folk artists involved in promoting importance of families for children.

Success Story- 1

12 years old Tarana performs as mother for younger siblings

12 year old Tarana Khatoon has 2 sisters and 1 brother. Her parents do not own his land. They somehow managed to build a pallet house for survival. Apart from wages, they have no other option for livelihood. When Tarana Khatoon was 7 years old, her mother died due to Kalazar disease. After the mother's death, father got married again and left Tarana and her siblings, alone. Her father moved to his new wife's house in another village. Seeing her pitiable condition, a neighborhood grandmother started taking care of Tarana and her siblings.



As the grandmother was too old that she was not capable to nurture them properly. In compulsion, the three children started to work in the fields of others and in this way they had to become each other's support.

But perhaps Tarana's father and stepmother also did not approve of it. They came back and started harassing Tarana. The father and stepmother broke the doors of the house before leaving for the last time. And the stepmother stole all the clothes of the house and even the clothes of Tarana.

The old neighborhood lady seeing their pathetic condition contacted the team members of Bhoomika Vihar and requested for further support to the children.

When the three children were being threatened by Tarana's father and stepmother for running away from the house, the children were assisted by the institution's worker getting support of local body members.

Tarana Khatoon is getting back up education, cloth, raw food items and daily needs.

After the mother passed away, Tarana's studies were abruptly stopped by her father. Tarana has again released his studies. She studies in class 5. She had also got their siblings connected with Baal Manch and Mitra Mandali so that they can make their lives easier and stable. Children who were so mentally scared and did not even like to talk, they had started to react and laugh.

Special attention is being paid to these children through continuous counseling and monitoring. So that her parent do not tease he, again. If these children do not get help then perhaps these they would become an easy source for local traffickers or exploiters.

Success Story- 2

In order to hide food items from the eyes of the family, 7 years old Ruksana dug the house and made a small cave.

When Rukshana Khatoon was 2 years old, her mother died, father also passed away after two years of mother's death, since then Rukshana Khatoon lives with her maternal grandparents. And the maternal grandparents somehow nurture it. Her maternal grandparents do not own their own land or own a house to live. Somehow they make a rough house in the ground and live on it. Rukhna also has a younger sister.

Rukasana came to know during the survey. Rukasana was linked to the program so that she too could lead a normal life like other children.

Along with back up education, Rukasana started getting other materials as per her need, every month. She was enrolled in school. She was also associated with Baal Manch and Mitra Mandali so that she too could talk freely to other children and make friends.

Her maternal sisters had started to steal raw food items and other materials. Due to which Rukshaana Khatoon, without telling anyone, made a small house by digging the ground below to keep all the materials. To cover it properly, she used straw and get started to sleep down over it. But the rat used to eat the same from inside the ground. Somehow later, the other members of the house also came to know from the pieces of scattered plastic over there. She was reprimand by the people of the house upon her action.

She discussed this with the colleagues of Baal Manch. Her family members were greatly counseled by the worker, again and again. Local panchayat members were been involved in creating a safer environment for Ruksana.

Rukasana currently studies in class 2. She is the most active member of Baal Manch and has has created many special peer friends.-

Rukshana Khatoon wants to do her full education. She wants to become a teacher.



Success Story- 3

9-year-old Kalpana continues to try to bring smiles on her younger brother's face, leaving his childhood attendants. Without a mother and father, the way of childhood is ridiculous but it is not impossible.

When Kalpana Kumari was three (3) years old then her father was reunited to second marriage and left kalpana mother. That time her mother was pregnant. After the father's leaving, the mother was alone, was doing some kind of wages to take care of her children. Later, her mother died of snake cutting. After that, both Kalpana and her brother were living with their maternal grandmother. The financial condition of maternal Grandmother is also quite miserable. There is no land even for farming. Grandmother works in another farm



Kalpana was linked to the Aanchal program through the counseling, so that her and her brother's life could be improved. Presently, Kalpana with her younger brother, Sivam, joins the Child Club is currently being assisted in the form of education, dry ration and other need based items. She and her younger brother both were linked up to local school.

If Kalpana was not helped then she could have been a victim of wicked intention. Because such children who do not have parents, they easily fall prey. Kalpana who had stopped coming out from the house even after the death of her mother, today she also has her own friend circle. Kalpana herself is not only taking care of her but she remains conscious about her brother.

Kalpana is studying in class 3 and her brother in class 2.

Success Story- 4

At the time Droopadi was ten years old, his mother died. Today she is 18 years old. 5 brothers and 3 sisters of Dropdi belong to a big family. She had to drop down her study. They do have even proper meal for once a day. Both the mother and father were together nurturing the whole family but after sudden death of her mother family scattered. Due to mother's sudden move, the father also became very sick. She also started to help her father by accompanying him while working in another farms as



agricultural laborer. But in all these, she missed her studies. She wanted to read but there was no remaining option left.

Draupadi was selected while doing survey in her respected village. That time she completely had lost her personal vision and hope. She was linked to the child club. She started mingling with other children and smiles.

Draupadi Kumari was enrolled in the local school. Through many activities and especially use of music has been very effective in making mentally disturbed children like Draupadi normal. Seeing other children, she started visiting the club every day that made the first ladder of change in her life. She starts getting monthly stipend, raw nutrition food and daily need based items.

Draupadi who used to work in fields goes school every day and feels her childhood. Her dream is that she can become a teacher so that she would be able to teach poor people. .

Today, Draupadi Kumari passed the Inter Examination in Second Class and prepared for further studies.

Success Story- 5

When Amit Kumar was five days old, his parents died due to illness. There was no money for treatment. His maternal uncle took him with her. Amit does not remember his mother's face. There was a photo, but he lost it due to the storm.

Amit met during the survey of Bhoomika Vihar. Amit was very scared of meeting new people.

When other children were playing, he kept thinking quietly sitting there. Amit's maternal uncle have already three children, adjusting with whom a little is bit stiff for him. Amit was often sad after leaving his parents house. Amit was far behind in studies due to irregularity. Through the private tuition, Amit's syllabus is tried to fulfill. Along with this, Amit comes every day in the child club so that he can play with his new friends. Amit likes music very much. Amit is not often left behind in registering his presence in any competition and winning award. He gets monthly stipend and other need based items to maintain personal daily care.

Today 15 years old Amit reads in class 8. Maybe we cannot bring Amit's mother back to his life.

We are trying to maintain smiles of her face and make every effort to keep his childhood alive.



Success Story- 6

When Rekha was four years old, her father died. A few years later, Rekha's mother left her and her younger brother for committing second marriage. She tried very several times to meet her mother but she did not return. Rekha did not have own house even to live. So Rekha and her brother had to live with their paternal uncle. She had to take care of her younger brother, due to which she started working in other fields. . Throughout the day they were compelled to work.

During door to door counseling bhoomika vihar team came to know about Rekha. They tried to get her back to study but it was not possible at all. Number of times they visited Rekha and finally she admitted to get the part of Child Club with her Younger brother. Her uncle was also convinced for taking care of Rekha and her younger brother. Rekha then only was able to leave working as agricultural labor.

She her brothers were first linked with Child Club so that they could feel comfortable as other children. Gradually, when she with her brother started coming to Child Club every day they were enrolled in school. Schools teachers were especially requested to keep close monitoring to the children in order to minimize drop outs.

Rekha and her brother are often counseled to encourage them. Along with this, the uncle is also counseled so that the children can get welcoming and supporting environment. .

Rekha gets monthly stipend and enjoy eating nutrition foods and using need based items. When new clothes were given to her she says that she was used only wearing the old and used clothes of her cousin.

Rekha strives to have a good vision along with his brother's life as well. She and his brother go to school every day and it affects positively when they meet their friends during sports, painting or other recreational activities.

Today, Rekha is studying class 5 and her younger brother in 3 classes. They are out of tagging of child labor.



Children with their present guardian